

Students as Change Agents Ruth Donnelly, Careers Service



What is SACHA?

Challenge programme empowering students to become lifelong change agents

- Interdisciplinary
- Experiential
- Based around design thinking
- Data informed
- Contributes to Sustainable Development Goals



HOW DID SACHA DEVELOP?

Initial collaboration between Careers Service and student enterprise team



Seed funding from Data
Driven
Innovation
Programme



Strong desire from **students** to apply their learning and create positive social impact



Interest from organisations to get to know our students, innovate with them





PARTNERS



- Identify partners
- Negotiate challenge question
- Restrict time commitment
- ~200 hours of research
 - Ideas videos, reports
- Gateway to the university





CHALLENGE #1



HOW CAN THE MUSIC INDUSTRY IN A POST-COVID SCOTLAND CREATE JOBS AND ECONOMIC GROWTH?

Partner: Scottish Music Industry Association (SMIA)

The Scottish Music Industry Association (SMIA) is a membership organisation and innovation agency which exists to represent and develop Scotland's music industry





"I genuinely think that especially at a time like just now, when there are just so many challenges for the music industry, that having such insightful and really well articulated ideas has really given us a lot of food for thought, and it will totally inform our strategy so, please recognise the importance of this work"

Robert Kilpatrick, Scottish Music industry Association, Host 2021

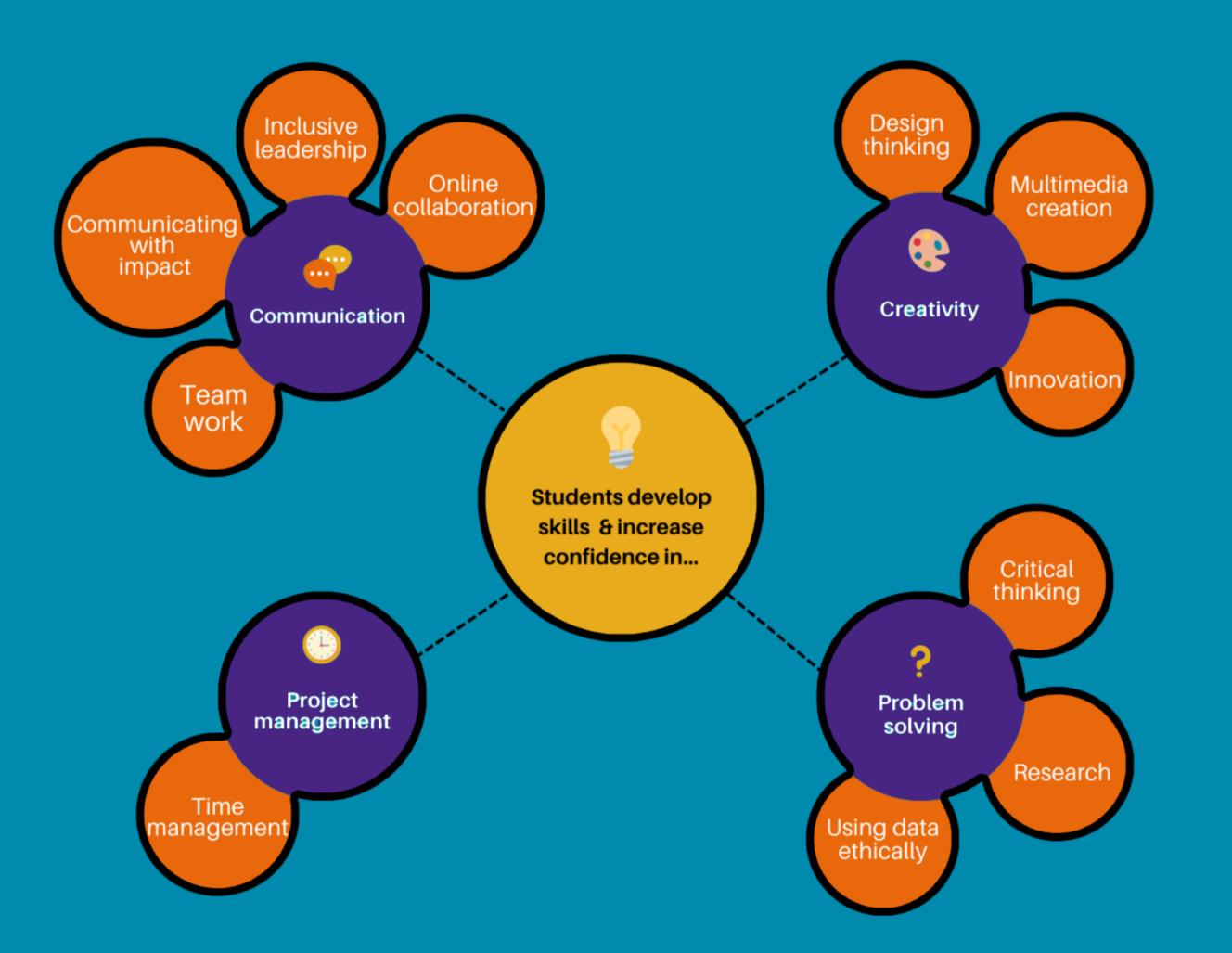






- Confidence
- Networks
- Impact
- Skills...









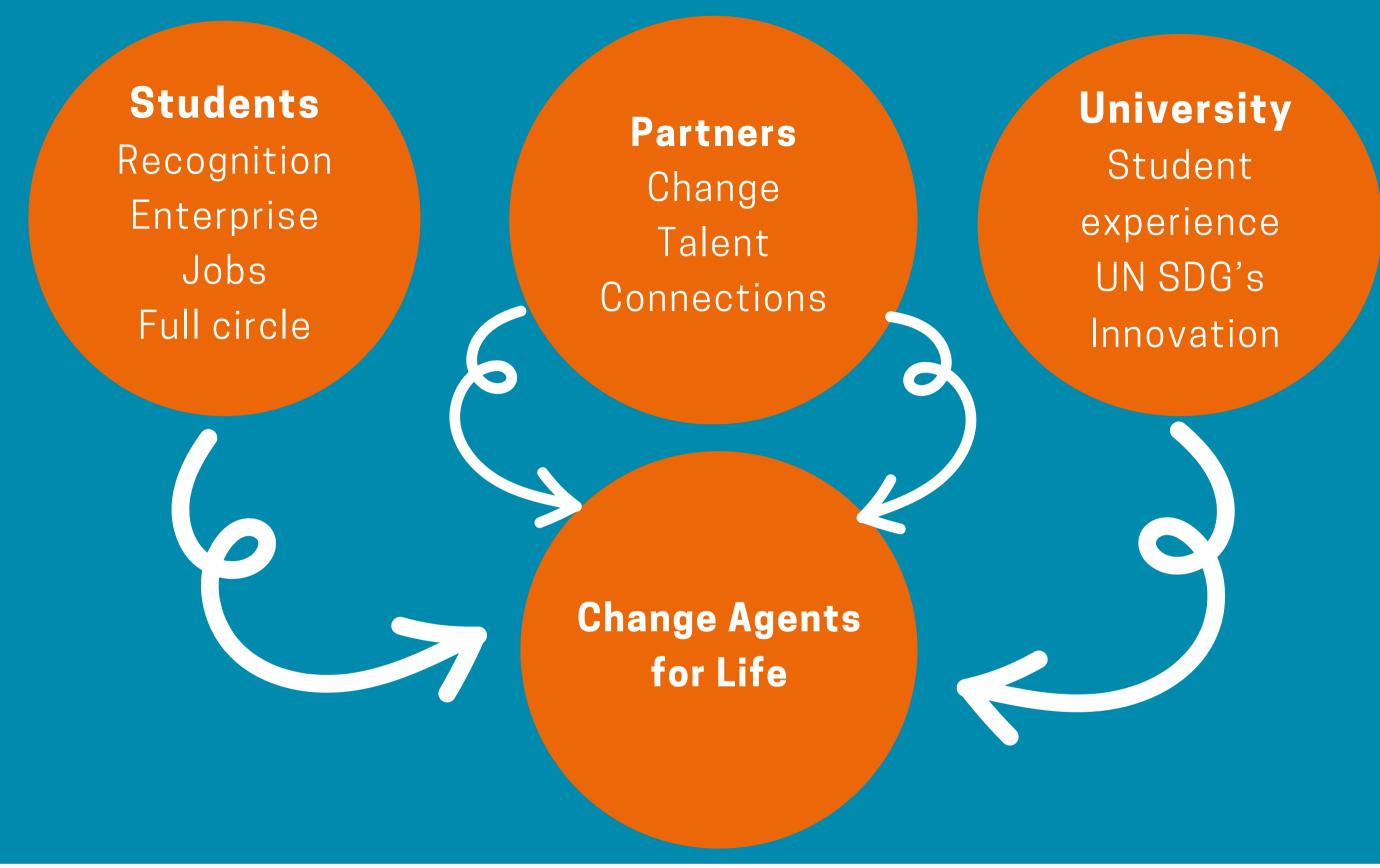
"The SACHA programme showed me that I'm capable of so much more than I thought."

"SACHA simply means realising the impact one can make and that having a position of authority is not the only way to effect change in this world."

Student Change Agents



OUTCOMES







Where next?

Continue in the co-curriculum, diversify partner base

 Elective course for 1st and 2nd year students in Edinburgh Futures Institute

 Cross-university experiential learning option for 3rd/4th year in new curriculum



FIND OUT MORE

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